

The Tough Task

Audio CD Section 3: Expanded Story

(Page 12) Lee Ming is an old grandfather. He lives in China with his family. He is at home with his grandchildren. They are sitting down on the grass.

The baby is on Lee Ming's lap. All the children like to listen to their grandfather's stories. He is a very wise old man. The children are listening carefully. **He is telling a story. The story is about a tough task.**

(Page 14) Many years ago, there was a student. This student was in junior high school. **He was not good at English. His grades were always bad and his teacher was always angry with him.** This made the student very unhappy. He wanted better grades, but he didn't know how to improve his English. He did not want his teacher to be angry with him.

(Page 16) School was over for the day. **The student was walking home.** He did not want to stay and talk to his friends. **He was not very happy.** His English grade was bad again. **"Where are you going?" asked an old man.** The old man saw that the boy was not happy. **"I am going home," said the boy. "Why are you sad, my boy?"** he asked. **"I am sad because my English is so bad."** The old man was interested in the student's problem. Maybe he could help?

(Page 18) The old man asked the boy to tell him more about his problem. **"My teacher is always angry with me because my English grades are usually very bad," said the boy. "I don't know how to improve my English."** **"I can help you, my boy," said the old man.** The student listened to the old man. "How can this old man help me with my English?" he thought.

(Page 20) **"What do I have to do?" asked the boy. "You have to bring me three hairs from a tiger."**

The boy looked at the old man with big eyes. He couldn't believe what the old man said. Three tiger hairs! Impossible! **"How can I do this? The tiger will kill me,"** said the boy. **"You have to find a way," said the old man.** The boy thought about this as he walked away. Was the old man crazy?

(Page 22) Lee Ming's story was very interesting for his grandchildren. **"What did he do, Grandpa?" "Where did he find a tiger, Grandpa?" "Did the tiger kill him, Grandpa?" "Did he kill the tiger, Grandpa?" "All right, all right! I'm going to tell you."** The children asked so many questions. Lee Ming was very happy. He continued to tell his grandchildren the story.

(Page 24) The boy knew the first thing he had to do was find a tiger. He got up early the next morning. It was a sunny day. **The boy went up into the mountains. He came to a tiger's cave. He was very afraid. He looked inside and saw a tiger in the cave. The tiger was big and very hungry. It roared loudly, so the boy ran away.** Three hairs from a tiger! It was impossible!

(Page 26) The boy wanted to improve his English, so he did not give up. He had a good idea. **That afternoon the boy came back with some food for the tiger. He put it outside the cave and walked away. The tiger roared and came out to eat the food.** The boy saw the tiger eating the food. His idea was starting to work.

(Page 28) The boy had a good sleep that night. **The next day the tiger was hungry and thirsty, so the boy gave it food to eat and water to drink. This time the boy did not walk away.** He watched the tiger eat the food and drink the water. The tiger was no longer angry and the boy was no longer afraid.

(Page 30) From that day on, **the boy went to feed the tiger every day.** He used his money to buy food in the market, and got water from the river. **The tiger ate the food and drank the water. It did not roar at the boy. It was not angry.** The boy sat near the tiger and watched it eat and drink. Three hairs from a tiger! Maybe!

(Page 32) One day, the boy went to feed the tiger, as usual. **The tiger was not happy because it was hurt.** Slowly, the boy went up to the tiger. **The boy saw a thorn in its foot. Very, very carefully, he helped the tiger and pulled the thorn out.** The tiger was happy. Its foot did not hurt anymore. The tiger did not roar at the boy. And now, the tiger and the boy were friends.

(Page 34) The next day, the boy went to feed the tiger again. **This time the tiger ate from the boy's hand.** The tiger was a little like a very big cat, but it was also a dangerous wild animal, so the boy was still very careful. **As the tiger was eating, the boy pulled three hairs from its back.** The boy had finally reached his goal.

(Page 36) The tiger was not angry. It did not mind at all. It had many more hairs left. **The boy said, "Thank you," and he ran home.** He was a very happy boy. **He showed the three hairs to the old man. "What do I have to do with them, now?" asked the boy.** He wanted to know how the three hairs could help him improve his English.

(Page 38) **"How did you get those tiger hairs?" asked the old man. "I made friends with the tiger, little by little, step by step," said the boy.** The old man smiled. **"That is how you must learn English, little by little, step by step."** The boy understood what the old man said. Now he knew how to improve his English. Three hairs from a tiger! It's possible! Improve your English! It's possible, too.

(Page 40) What a wonderful story, and an important lesson for Lee Ming's grandchildren. They had more questions to ask. **"Who was that little boy, Grandpa?" "Did you know him, Grandpa?" "Was he your friend, Grandpa?"** Lee Ming looked at his grandchildren. He was quiet for a minute and then he said, **"I am that little boy. After that, I was good at English, and I was a happy student."** Remember, everybody... anything is possible.

Audio CD Section 4: Picture Dictionary

bus driver I want to be a bus driver; **cards** They were playing cards yesterday; **cave** This tiger lived in a cave; **doctor** Her mom is a doctor; **feed** The boy went to feed the tiger every day; **fire** Fire is very hot and bright; **firefighter** My brother wants to be a firefighter; **food** The boy gave food to the tiger; **hair** The boy pulled three hairs from the tiger's back; **mountain** The boy went up into the mountains; **roar** The tiger roared loudly; **thorn** The tiger had a thorn in its foot; **tiger** The tiger was big and hungry; **water** The boy gave water to the tiger.

Activity Answers

(Page 13) 1. 1 False; 2 True; 3 True; 4 True; 5 False.

2. 1 old; 2 four; 3 story; 4 grandchildren; 5 tough task.

(Page 15) 1 The boy was a student; **Z** He was nine years old; **3** The student was not happy; **4** The teacher was angry with the boy; **5** The student's grades were bad; **6** The students studied English together.

(Page 17) 1 The boy was walking home **2;** The old man was sitting down at home **1;** The teacher was writing on the board **4;** The girls were doing their homework **6;** The girl was reading a book **3;** The boys were playing cards **5.**

(Page 19) 1 sometimes **2** never; **3** always; **4** usually; **5-10** free answers.

(Page 21) 1. **1** Students have to go to school; **2** Doctors have to help sick people; **3** A firefighter has to fight fires; **4** A teacher has to grade students' tests; **5** We have to keep our classroom clean; **6** A bus driver has to drive a bus; **7** You have to do your homework. **2.** free answers.

(Page 23) 1 What did he do? **2** Who did he see? **3** Where did he find the tiger? **4** How did he find the tiger? **5** Did the boy go home?; **6** Did he find the tiger's cave? **7** Did the tiger kill him? **8** I'm going to tell you.

(Page 25) 4; **2;** **6;** **1;** **5;** **3.**

(Page 27) 1. see page 26 **2.** free answers.

(Page 29) 1. is/was; walk/walked; give/gave; eat/ate; drink/drank. **2.** **1** small; The tiger was big; **2** not; The tiger was hungry; **3** food; The boy gave it water to drink; OR drink; The boy gave it food to eat; **4** ate; The tiger drank the water; OR water; The tiger ate the food; **5** walked; The boy did not walk away.

(Page 31) 1. **1** Yes, he did; **2** The tiger ate food/meat; **3** The tiger drank water; **4** No, it didn't; **5** No, it wasn't. **2.** down/up; easy/hard (difficult); never/always; small/big (large); bad/good; happy/sad (unhappy); young/old; inside/outside.

(Page 33) 1 is; **2** are; **3** looked; **4** was; **5** went/feed; **6** was/unhappy; **7** looked; **8** was/in; **9** helped.

(Page 35) 1 The boy went to feed the tiger. The tiger ate from the boy's hand. The boy pulled three hairs from the tiger's back.

(Page 37) 1 The tiger was angry; **2** The boy was not afraid; **3** The boy gave the tiger food and water; **4** The tiger ate the food; **5** The tiger drank the water; **6** There was a thorn in the tiger's foot; **7** The boy

helped the tiger; **8** The boy ran home.

(Page 39) 1 Yes, he did; **2** Yes, he was; **3** No, they weren't; **4** No, he wasn't; **5** No, it wasn't; **6** Yes, he did; **7** No, he didn't.

(Page 41) free answers.



Yesterday, Today, and Tomorrow

Audio CD Section 3: Expanded Story

(Page 46) Gary and Lesley are students. They are in Grade Four. It is Thursday. At Gary and Lesley's school, students sometimes go on a school trip on Thursday. All the students like to go on school trips. **They are at the museum today with their teacher and their classmates. They are walking into the Past section.** All the students are hoping to see many interesting things.

(Page 48) The first thing they see is people's clothes. The students all look at the old clothes. **"What clothes did people wear in the old days?" asks Gary. "In England they wore long dresses and top hats," says the teacher. "In America they wore warm leather clothes. In China they wore beautiful silk clothes."** Gary and Lesley's teacher is very smart, and he knows a lot of things. Which clothes would you like to try on?

(Page 50) The next thing the students look at is transportation in the past. Everybody is very interested. **"How did people travel?" asks Lesley. "In America some people traveled by canoe," says the teacher.** A canoe is a small boat made from animal skin and wood. **"In China they used rickshaws, and in England they traveled by horse and carriage."** A rickshaw looks a little like a carriage, but it only has two wheels. How would you like to travel?

(Page 52) The students come to the next section, houses. **"Where did the people live in those days?" asks Gary. "In China people lived in big houses with a square courtyard," says the teacher.** Chinese people lived together as big families, so they needed big houses. **"In England they lived in tall, narrow houses, and in America some people lived in tepees."** A tepee is like a tent and can be packed up and moved to a new place easily.

(Page 54) The students go to see how people talked to each other in the old days. **"Did they have telephones in those days?" asks Lesley. "No, they didn't," says the teacher.** Before the telephone was invented, people used other ways to talk to each other. **"In England they used telegrams. In China they wrote beautiful letters, and in America they sometimes even used smoke signals."** Can you work out how people can use smoke to talk to each other?

(Page 56) The Past section was very interesting. **Now, the students are going into the Present section of the museum. They are having a great time. Lesley enjoyed learning about the past.** She saw what clothes people wore, where they lived, how they traveled, and how they talked to each other. **Gary wants to see what is in the present.** The present section shows many things we use today.

(Page 58) In the present section they see some cool clothes. **"What clothes do we wear these days?"**

asks the teacher. **"We wear jeans, sneakers, and T-shirts," says Gary. "Girls wear skirts, blouses, and hats," says Lesley.** Lesley and Gary like to wear cool clothes. **"We also wear caps, sandals, and jackets," says Gary.** The clothes we wear today look very different from the clothes in the past. Do you wear jeans and sneakers?

(Page 60) Next, the students see something they know very well: transportation. **"How do people get around?" asks the teacher. "I go to school by car," says Lesley.** Lesley's mother drives her to school every day. **"My dad sometimes takes me to the shops on his scooter," says Gary.** Gary and his dad always wear helmets on the scooter for safety. **"OK. Some people also get around by motorcycle, and others use the bus."** How do you go to school and to the shops?

(Page 62) Their teacher takes them to look at some different places people live in. **"Where do people live these days?" asks the teacher. "I live in an apartment, in a tall building," says Lesley.** She lives on the tenth floor and can see the city from her window. **"We live in a house with a big yard," says Gary.** He's lucky to have a beautiful, big yard to play in, with flowers, trees, and green grass. **"My dog lives in a house, too."** Do you think Gary's dog is lucky, too?

(Page 64) It's time to look at how people talk to each other these days. **"How do we communicate with other people?" asks the teacher. "We can use a telephone or cellphone to call our friends," says Lesley.** Lesley's mother says she can have a cellphone when she grows up. **"I use the Internet to e-mail my cousin in New Zealand," says Gary.** Gary has a computer at home, and he uses his computer to send e-mails to his friends and family. Do you send e-mails to anyone?

(Page 66) Gary liked the present section. He saw how people dress, where they live, how they get around, and how they communicate. What's next? **The teacher and the children are now going into the Future section of the museum. Nobody knows what the future will bring. But let's try to imagine.** It's fun to imagine what will happen in the future, because anything is possible.

(Page 68) Let's look at the clothes of the future. **"What clothes will people wear in twenty years time?" asks the teacher. "I think the clothes will be very cool," says Gary. "They will have small computers in their clothes, and the clothes will change size and color."** If our clothes can change size and color, then we won't have to buy new clothes so often. How wonderful!

(Page 70) Wow! Look at these amazing forms of transportation! **"How will children go to school?" asks the teacher. "I think they will go to school in cars that can fly," says Lesley.** Flying cars! It will be really cool to fly to school. **"I think children will not go to school," says Gary. "They will have class at home on their computers."** Would you like to study at school, or at home on a computer?

(Page 72) The students walk to the next section.

“Where will people live in the future?” asks Lesley. “I think we will live in tall buildings controlled by computers,” says the teacher. The computers can help us to do the housework, and can maybe even cook for us. That will be good. “I think we will live in cities under the sea,” says Gary. Cities under the sea. What a great idea. We will be able to see all kinds of fish outside our windows. Would you like to live under the sea?

(Page 74) Communication in the future will be interesting. Let’s see what the students think. “How will people talk to each other in the future?” asks the teacher. “They will use little telephones in their ears,” says Gary. “They will talk to each other by just thinking and not speaking,” says Lesley. Communicating by thinking and not speaking. That would be fun to try. What do you think? “I can’t wait for the future,” says Gary.

Audio CD Section 4: Picture Dictionary

apartment building This is a tall apartment building;

blouse Girls wear blouses or T-shirts; **camel** You can ride on a camel in Egypt; **canoe** In America, some people traveled by canoe; **carriage** In England, some people traveled by horse and carriage; **cellphone** We can use a cellphone to call our friends; **clothes** In China, people wore beautiful silk clothes; **dress** In England, the women wore long dresses; **horse** Some people like to ride on a horse; **jacket** Many people wear jackets these days; **museum** Gary and Lesley are at the museum; **rickshaw** In China, some people traveled by rickshaw; **sandals** In warm weather, people wear sandals; **smoke** I can see smoke; **sneakers** Many people wear sneakers these days; **tepee** In America, some people lived in tepees.

Activity Answers

(Page 47) 1 are; Gary and Lesley are students; 2 at; The students are at the museum; 3 are; There are seven students in the class; 4 Their; Their teacher is a man; 5 Lesley’s; Gary is Lesley’s classmate; 6 into; They are walking into the Past section.

(Page 49) 1 Long dresses and top hats; 2 No, they didn’t; 3 They wore warm leather clothes; 4 Yes, they did; 5 They wore beautiful silk clothes; 6 Yes, they did; 7 and 8 free answer.

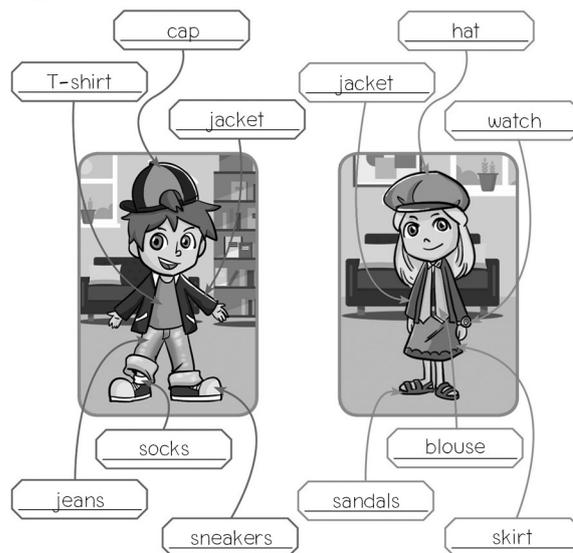
(Page 51) 1. 1 How did they travel in China? 2 They traveled by rickshaw; 3 How did they travel in America? 4 They traveled by canoe; 5 How did they travel in England? 6 They traveled by horse and carriage. 2. on; in; on.

(Page 53) 1 In China, people lived in big houses; 2 Kayla lived in a tepee; 3 Joseph lived in a tall, narrow house; 4 In America, children went to school on a horse; 5 Ming went to school in a rickshaw; 6 Anne went to school in a horse and carriage; 7 In England, people wore long dresses and top hats.

(Page 55) 1 cellphones; 2 computers; 3 airplanes; 4 scooters/motorbikes/motorcycles; 5 televisions; 6 jeans; T-shirt; sneakers; 7 BMX/mountain bike.

(Page 57) 1. 1 They are at the museum; 2 Yes, they are; 3 Yes, she did; 4 He wants to see the Present

section. 2. 1 were; 2 are; 3 enjoying. (Page 59)



1 Tom is wearing a cap, a T-shirt, a jacket, jeans, socks, and sneakers. 2 Jane is wearing a hat, a jacket, a shirt/blouse, a skirt, sandals, and a watch.

(Page 61) 1 He goes to school by bus; 2 She goes to the park by bicycle; 3 They walk home OR They go home on foot; 4 She goes to school by car; 5 He goes to work by scooter/motorbike/ motorcycle; 6 free answer.

(Page 63) Mary; Todd; Jill; Mark; Harry.

(Page 65) Martin (5) telephones Mandy (2); Mandy (2) e-mails Bill (3); Bill (3) faxes Alan (1); Alan (1) telephones Mandy (2); Mandy (2) e-mails Betty (4); Betty (4) writes to Martin (5); Martin (5) telephones Bill (3).

(Page 67) 1 People will eat meat; 2 Students will go to school; 3 I play with my friend; I will play with my friend; 4 She watched TV; She will watch TV; 5 We did our homework; We do our homework.

(Page 69)

1.

p	e	o	p	l	e	o	c	n	s
w	i	l	l	c	o	o	l	e	i
c	d	a	y	o	o	u	o	r	z
h	c	t	i	m	e	l	t	y	e
a	o	w	t	p	h	e	h	e	s
n	w	e	i	u	l	w	e	a	r
g	l	n	s	t	p	e	s	r	a
e	k	t	e	e	n	g	l	s	i
s	h	y	r	t	h	i	n	k	

2. One day our clothes will speak English.

(Page 71) Children will fly to school; People will use computers; Students will have class at home; Teachers will not use books and pens; People will not use telegrams; Students will speak to computers; Children will not wear animals skins; Teachers will wear cool clothes. (*other answers possible*)

(Page 73) She lives a tepee; She lived in a tepee; She lived in a house; I lived in a house; I lived in an apartment; I didn't live in an apartment; He didn't live in an apartment; He will live in an apartment; He will live under the sea; He will have class under the sea; He will have class at home; We will have class at home.

(Page 75) *free answers.*